

LITERATURE

Literary Reading includes whole texts and excerpts from materials such as short stories, novels, essays, poetry, plays, and scripts. The reading materials represent various historical and cultural perspectives.

	3	4	5	6	7	8	9	10
A	Explain the meaning of a passage taken from texts appropriate for elementary school students.	RD-E-1.0.6 Explain the meaning of a passage taken from texts appropriate for elementary school students.	Explain the meaning of a passage taken from texts appropriate for elementary school students, preparing for transition to middle-level.	Explain the meaning of a passage taken from texts appropriate for middle-level students.	RD-M-1.0.11 Explain the meaning of a passage taken from texts appropriate for middle-level students.	Explain the meaning of a passage taken from grade-level texts, preparing for the transition to high school.	Interpret the meaning of a passage taken from texts appropriate for high school.	RD-H-1.0.8 Interpret the meaning of a passage taken from texts appropriate for high school.
B	Demonstrate knowledge of the characteristics of fiction.	RD-E-1.0.7 Demonstrate knowledge of the characteristics of fiction, nonfiction, poetry, and plays.	Identify knowledge of the characteristics of fiction, nonfiction, poetry, and plays.	Identify characteristics of short stories, novels, poetry, and plays.	RD-M-1.0.12 Identify characteristics of short stories, novels, poetry, and plays.	Compare/contrast the characteristics of short stories, novels, poetry, and plays.	Compare/contrast the characteristics of a variety of literary genres.	RD-H-1.0.9 Analyze critically a variety of literary genres.
C	RD-E-1.0.8 Describe characters, plot, setting, and problem/solution of a passage.	RD-E-1.0.8 Describe characters, plot, setting, and problem/solution of a passage.	Describe literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage.	Describe literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage.	RD-M-1.0.13 Describe literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage.	Interpret the use of literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage.	Analyze the effect of literary elements (e.g., characterization, setting, point of view, plot, structure) within a passage.	RD-H-1.0.10 Evaluate the influence of literary elements (e.g., characterization, setting, point of view, plot, structure) within a passage.
D						Identify symbolism, irony and	Analyze the effect of theme, conflict	RD-H-1.0.11 Analyze the effect of theme, conflict and

The bold bullets are assessed. The plain text is for instructional purposes only.

						analogies.	and resolution, symbolism, irony, analogies, and figurative language.	resolution, symbolism, irony, analogies, and figurative language.
E			Explain how a conflict in a passage is resolved.	Explain how a conflict in a passage is resolved.	RD-M-1.0.15 Explain how a conflict in a passage is resolved.	Explain how a conflict in a passage is resolved.	Explain how a conflict in a passage is resolved.	RD-H-1.0.12 Explain how a conflict in a passage is resolved.
F	Explain a character's actions based on a passage.	RD-E-1.0.9 Explain a character's actions based on a passage.	Describe a character's actions based on a passage.	Explain the relationship between events in a story and a character's behavior.	RD-M-1.0.14 Analyze the relationship between events in a story and a character's behavior.			
G			Identify literary devices such as foreshadowing, imagery, and figurative language (e.g., similes, metaphors, personification, hyperbole).	Recognize literary devices such as foreshadowing, imagery, and figurative language (e.g., similes, metaphors, personification, hyperbole).	RD-M-1.0.16 Identify literary devices such as foreshadowing, imagery, and figurative language (e.g., similes, metaphors, personification, hyperbole).	Demonstrate an understanding of literary devices such as foreshadowing, imagery, and figurative language (e.g., similes, metaphors, personification, hyperbole).	Interpret figurative, symbolic, and/or idiomatic (e.g., jargon, dialect) language.	RD-H-1.0.13 Interpret figurative, symbolic, and/or idiomatic (e.g., jargon, dialect) language.
H						Interpret how meaning is influenced by the author's	Critique the author's word choice, style, content, and	RD-H-1.0.14 Critique the author's word choice, style, content, and use of

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						word choice, style, content, and use of literary elements.	use of literary elements.	literary elements.
I	Connect literature to students' lives and real world issues.	RD-E-1.0.10 Connect literature to students' lives and real world issues.	Connect literature to students' lives and real world issues.	Connect literature to students' lives and real world issues.	(from Grade 7 Reading Skills List) RD-M-x.0.10 Connect information from a passage to students' lives and/or real world issues.	Make connections between literature, students' lives, and/or real-world issues.	Make connections between literature, students' lives, and/or real-world issues.	RD-H-1.0.15 Make connections among literature, students' lives, and/or real-world issues.